**Activity-based   
Learning Plan**

**Home education template**

An individual learning plan must be developed and submitted to register for home education in Victoria. A learning plan can help you to guide and monitor your child’s home education program.

Parents are reminded that it is a requirement of registration of a student for home schooling that the student must receive regular and efficient instruction that:

1. taken as a whole, substantially addresses the learning areas set out in Schedule 1 to the *Education and Training Reform Act 2006* (the Act), unless the Victorian Registration and Qualifications Authority (VRQA) grants an exemption; and
2. is consistent with the principles underlying the Act, being the principles and practice of Australian democracy, including the principles under section 1.2.1(a) of the Act.

**The learning areas set out in Schedule 1 of the Act are:**

* English
* Mathematics
* Sciences (including physics, chemistry and biology)
* Humanities and social sciences (including history, geography, economics, business, civics and citizenship)
* The arts
* Languages
* Health and physical education
* Information and communication technology and design and technology

You can apply for an exemption if it is unreasonable for your child to receive instruction in one or more of the learning areas. Apply for exemptions through section 3.4 of the Registration for Home Education Application Form.

This template may assist those parents seeking additional guidance in developing an educational program for their child and is not mandatory.

The design of this template suits activity-based or integrated learning. If you prefer to plan each learning area separately, you may find the Subject-Based Learning Plan Home education templatemore useful.

You may submit your learning plan in a different format if preferred. For a range of completed learning plan samples, see:

* [Learning plan templates and samples](https://www.vrqa.vic.gov.au/home/Pages/hsamples.aspx)

You are not obliged to follow the [Victorian Curriculum](http://victoriancurriculum.vcaa.vic.edu.au/) but may find its [planning tools](http://curriculumplanning.vcaa.vic.edu.au/home) useful.

For further guidance on the registration process, see:

* [Home education](https://www.vrqa.vic.gov.au/home/Pages/homeeducation.aspx)

**Note:** You must complete a separate learning plan for each student to be home educated. Each learning plan will be assessed on its merits. They will NOT be assessed against age-related benchmarks. The parent responsible for the home education program must complete the learning plan.

**Activity-based Learning Plan**

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| --- | --- | --- | --- |
| Section 1 – Child’s details | | | |
| Full name | ***Marie Curee*** | | |
| Date of birth | ***11*** | ***11*** | 20XX |

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| --- | --- | --- | --- | --- |
| Section 2 – Overview | | | | |
| 1. **Where will the education take place?** | | | | |
| Describe where the education will take place throughout the year, e.g. home, specialist locations such as a museum, library, swimming pool, home education groups/activities, at school through a partial enrolment arrangement, etc. | | | | |
| ***Home, classes, community (eg library etc)*** | | | | |
| 1. **When will the education take place?** | | | | |
| Describe when during the year the education in the learning areas will occur (i.e. the general schedule of learning). For example, will the instruction and learning take place on weekdays? | | | | |
| ***Monday to Friday with more seated work in the morning, moving to free play/child led learning after lunch.*** | | | | |
| 1. **How will learning outcomes be recorded?** | | | | |
| 1. Describe how you intend to record your child’s learning outcomes e.g. diary, portfolio, photos, recording app and/or work samples. | | | | |
| ***In a daily log book with photos. Marie will also create and maintain her own learning portfolio.*** | | | | |
| 1. **Are you seeking an exemption?** | | | | |
|  | No |  | Yes, please indicate the learning area(s) it applies to: | |
| English | Languages |
| Health and physical education (HPE) | Mathematics |
| Humanities and social sciences (HSS) | Sciences |
| Information and communications technology  and design and technology (ICTDT) | The arts |
| *Your learning plan does not require content in learning areas with exemption requests* | |

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| --- | --- | --- | --- | --- |
| 1. **Have you arranged or are you seeking, a partial enrolment with a school?** | | | | |
|  | No |  | Yes, please indicate the learning areas, activities or times it applies to: | |
| English | Languages |
| Health and physical education (HPE) | Mathematics |
| Humanities and social science (HSS) | Sciences |
| Information and communications technology  and design and technology (ICTDT) | The arts |
| Other activity such as NAPLAN, camps etc. *(please elaborate in your learning plan)* | |
| Attend for specific times (e.g. every Monday). *(please elaborate)* | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Section 3 – Considering your child’s needs (optional) | | | | |
| **To provide context for your learning plan, you may wish to describe your child’s strengths, abilities, needs and what you’d like to achieve or work on this year** | | | | |
| ***Marie does best with short bursts of ‘work’ with frequent breaks for physical movement. Marie learns best with hands-on materials and gets anxious with ‘school style’ workbooks/worksheets but enjoys keeping journals and recording her own learning.*** | | | | |
| Section 4 – Learning activities plan  Please indicate how you will substantially address the eight learning areas for the year. You may include additional rows.  **Note:** This is your proposed educational program. Changes to your program may occur in response to the developing needs of the child. You are not required to notify the VRQA of these changes. This learning plan will NOT be used for comparison purposes if your child is selected for review. | | | | |
| **Activities**  **What activities will your child engage in?** | | **Details**  **What will your child do to engage in the activities?** | **Resources and educational materials**  **What will your child use to engage in the activities?** | **Learning areas involved** |
| **EXAMPLE** | Gardening and Nutrition | * Read the nutrition labels on different foods and discuss nutrition and the importance of healthy eating * Visit family friends who run a free-range chicken farm – talk about ethical practices, animal care, and how the eggs end up in our breakfast * Make and maintain a vegie patch – choose plants, design layout, monitor growth, harvest and eat! * Record growth of vegies – measure weekly and create table of growth in Excel – discuss what we can do to support growth * Research recipes and modify these for our family’s dietary needs * Cook recipes – practicing our measurements as we go. | * Food packaging * <https://www.csiro.au> * Victorian Healthy Eating Enterprise * construction equipment * garden tools * kitchen implements * home recipe collection * Excel spreadsheets | English  HPE  HSS  ICTDT  Mathematics  Sciences |

| **Activities**  **What activities will your child engage in?** | **Details**  **What will your child do to engage in the activities?** | **Resources and educational materials**  **What will your child use to engage in the activities?** | **Learning areas involved** |
| --- | --- | --- | --- |
| ***Base 10 system with a hands-on focus*** | * ***Play games and have assigned tasks covering place value, operations, geometry/shapes and solids*** | * ***Montessori Sensorial materials: brown stair, pink tower, number rods, decimal system tray, Snake Game, geometry cabinet & solids*** | ***Maths***  ***The Arts***  ***ICTDT*** |
| ***Nature study*** | * ***Keep a journal of our plant and animal studies: what is life, animal habitats*** * ***Exploring the world around us and noting observations*** * ***Regular hikes through national parks*** * ***Taking photographs of observed plant and animal species*** * ***Researching plant and animal species observed during hikes (online and in texts)*** * ***Learning the Latin name of some plant and animal species*** | * ***Home ed science groups and exursions*** * ***Montessori botany materials*** * ***Life cycle materials*** * ***Zoo*** | ***Sciences***  ***The Arts***  ***English***  ***HSS***  ***ICTDT***  ***Languages*** |
| ***Develop language skills*** | * ***Develop logic using sequencing materials*** * ***Hands on tasks/games for grammar*** * ***Read alouds with discussion*** * ***Reading in daily life (eg signs while at the shops, food labels, instructions for board games etc).*** * ***Writing opportunities in daily life (eg shopping lists, letters to grandparents, writing labels in nature journal, talking with other players on Minecraft etc)*** | * ***Montessori grammar box and sequencing cards*** * ***Audiobooks*** | ***English***  ***ICTDT*** |
| ***Our place in the community*** | * ***Learn about our place in the community and the wider world*** * ***Study land and water forms*** * ***Learn about the continents and famous landmarks*** | * ***Museums*** * ***General community for local and Melbourne geography*** * ***Montessori globes and maps*** | ***HSS***  ***Science***  ***Maths*** |
| ***Experiment with different techniques and materials*** | * ***Painting, drawing, sculpture*** * ***Keeping art journals*** * ***Jewellery making class*** * ***Exploring artistic expression around the world*** * ***Cultural influences in art*** | * ***Online art videos and lessons*** * ***Galleries*** * ***Home ed art group*** | ***The Arts***  ***ICTDT***  ***HSS*** |
| ***Learning the Italian language*** | * ***Basic conversation and greetings, numbers*** * ***Cooking Italian dishes, listening to music*** * ***Keeping a scrapbook on Italy*** | * ***Duolingo*** * ***YouTube*** * ***Home ed Italian class*** * ***Language nomenclature cards*** | ***Language***  ***Maths***  ***English***  ***HSS***  ***The Arts***  ***ICTDT*** |
| ***Coding and Robotics*** | * ***Learn how to do simple coding in Scratch and create basic programs*** * ***Learn about robotics programming e.g. Sphero, Lego*** | * ***Home ed Lego club*** * ***Local library*** * ***Sessions on robotics*** * ***Robogals*** | ***Technologies***  ***Languages*** |
| ***Learning about food and fitness*** | * ***Learn about where our food comes from, with visits to relevant farms/orchards/etc*** * ***Marie will be starting a new karate class*** * ***Continuing with her swimming and kids fitness lessons*** | * ***Local parks*** * ***Kids fitness programs*** * ***Local swimming pool*** | ***Health and PE***  ***ICTDT*** |