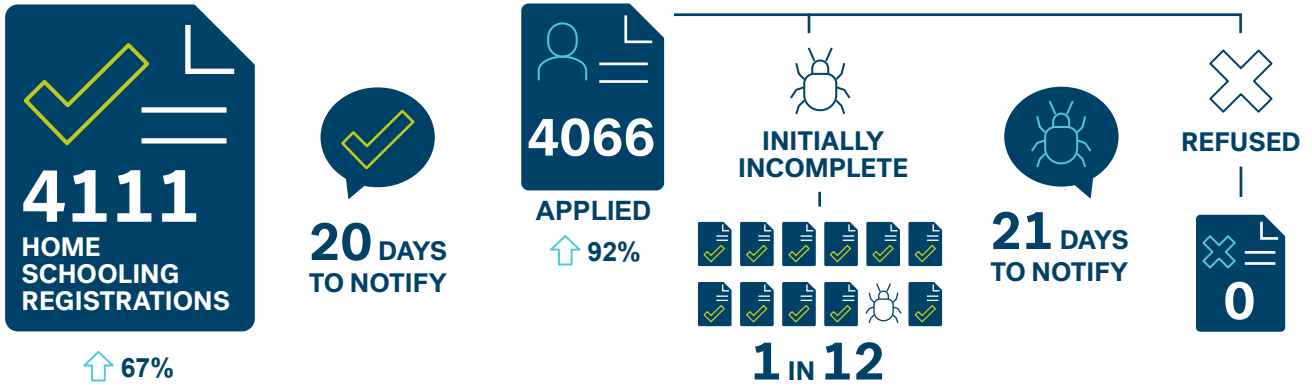


HOME SCHOOLING REGISTRATION ACTIVITY

1 JANUARY – 31 DECEMBER 2021



We registered 4111 children for home schooling this year, 67% more than in 2020. The total number of active registrations increased by 20 per cent over the 12-month period. We do not ask parents why they choose to register their child for home schooling; however, the strong growth in applications coincides with the coronavirus (COVID-19) pandemic which disrupted school learning.

On average, we notified a parent that their child was registered 20 days after receiving their complete application. Notifications took longer this year, partly due to the increased volume of applications.

Incomplete applications miss supporting documents or lack enough detail to demonstrate they meet the requirements. The proportion of applications that were incomplete in 2021 was one in 12, compared to one in 7 in 2020 and one in 5 in 2019. This highlights the value of the home schooling community's continued assistance in improving our guidance on applications.

Where there was an issue with an application received, we averaged 21 days to notify the parent about the issue.

We did not refuse any applications in 2021.

We received 557 applications for a learning area exemption this year.

The most common learning area for an exemption is languages.

We did not refuse any exemption applications.

Some were withdrawn when we clarified the registration requirements.

Our 2021 review program was significantly delayed because of the volume of applications for registration received.

Applications took priority because of the mandated timeframes for assessment. In addition to this there were 2020 reviews delayed due to the COVID-19 pandemic that were finalised this year.

There were 148 reviews finalised in 2021, and an additional 31 from 2020, bringing the total to 179 completed reviews.

Outstanding reviews will be finalised in 2022, if parents haven't cancelled their child's registration.

All completed reviews found the requirements of registration were being met.

